



**Committee of the Whole
Tuesday, September 17, 2024 ♦ 7:00 pm
Boardroom**

Trustees:

Rick Petrella (Chair), Carol Luciani (Vice-Chair), Dennis Blake, Bill Chopp, Dan Dignard, Mark Watson, Riley O'Brien (Student Trustee), Ryan Toft (Student Trustee)

Senior Administration:

Mike McDonald (Director of Education & Secretary), Cheryl Dalrymple (Superintendent of Business & Treasurer), John Della Fortuna, Kevin Greco, Lorrie Temple, Phil Wilson (Superintendents of Education)

1. Opening Business

1.1 Opening Prayer

Almighty God, bless us as we gather today for this meeting. Guide our minds and hearts so that we will work for the good of our community and be a help to all people. Teach us to be generous in our outlook, courageous in the face of difficulty, and wise in our decisions. We give you praise and glory, Lord our God, for ever and ever. Amen

1.2 Attendance

1.3 Approval of the Agenda

Pages 1-2

1.4 Declaration of Interest

1.5 Approval of Committee of the Whole Meeting Minutes – June 18, 2024

Pages 3-6

1.6 Business Arising from the Minutes

2. Presentations

3. Delegations

4. Consent Agenda

**4.1 Unapproved Minutes of the Special Education Advisory Committee Meeting
- June 18, 2024**

Pages 7-9

5. Committee and Staff Reports

**5.1 Summary of 2023-24 Reports to Board
Presenter: Mike McDonald, Director of Education & Secretary**

Pages 10-11

**5.2 Curriculum Changes 2023-24
Presenter: Lorrie Temple, Superintendent of Education**

Pages 12-13

**5.3 Summer Programs Update
Presenters: John Della Fortuna, Lorrie Temple, Superintendents of Education**

Pages 14-21

**5.4 Summary of School Suspension Data 2022-2023
Presenter: Kevin Greco, Superintendent of Education**

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BRANT HALDIMAND NORFOLK Catholic District School Board

Agenda
Catholic Education Centre
322 Fairview Drive
Brantford, ON N3T 5M8

6. Information and Correspondence

6.1 Start-up Enrolment and School Organizations Update

7. Trustee Inquiries

8. Business In-Camera

207. (2) Closing of certain committee meetings. A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,
- The security of the property of the board;
 - The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
 - The acquisition or disposal of a school site;
 - Decisions in respect of negotiations with employees of the board; or
 - Litigation affecting the board.

9. Report on the In-Camera Session

10. Future Meetings and Events

Pages 23-24

11. Closing Prayer

Heavenly Father, we thank you for your gifts to us: for making us, for saving us in Christ, for calling us to be your people. As we come to the end of this meeting, we give you thanks for all the good things you have done in us. We thank you for all who have shared in the work of this Board, and ask you to bless us all in your love. We offer this prayer, Father, through Christ our Lord. Amen

12. Adjournment

Next meeting: Tuesday, October 15, 2024, 7:00 p.m. – Boardroom



BRANT HALDIMAND NORFOLK Catholic District School Board

Minutes

Catholic Education Centre
322 Fairview Drive
Brantford, ON N3T 5M8

Committee of the Whole Tuesday, June 18, 2024 ♦ 7:00 pm Boardroom

Trustees:

Rick Petrella (Chair), Carol Luciani (Vice Chair), Dennis Blake, Bill Chopp, Dan Dignard, Mark Watson
Caroline Goveas (Student Trustee), Mia Martorelli (Student Trustees)

Senior Administration:

Mike McDonald (Director of Education & Secretary), John Della Fortuna, Kevin Greco, Lorrie Temple,
Phil Wilson (Superintendents of Education)

1. Opening Business

1.1 Opening Prayer

The meeting was opened with prayer led by Trustee Luciani.

1.2 Attendance

Attendance was as noted above.

1.3 Approval of the Agenda

Moved by: Carol Luciani

Seconded by: Dennis Blake

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the June 18, 2024 meeting.

Carried

1.4 Declaration of Interest - Nil

2. Presentations - Nil

3. Delegations- Nil

4. Consent Agenda

4.1 Unapproved Minutes from the Special Education Advisory Committee Meeting – May 21, 2024

Moved by: Mark Watson

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Special Education Advisory Committee Meeting of May 21, 2024.

Carried

4.2 Unapproved Minutes from the Accessibility Committee Meeting – May 28, 2024

Moved by: Mark Watson

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Accessibility Committee Meeting of May 28, 2024.



**4.3 Unapproved Minutes from the Faith Advisory Committee Meeting
– June 6, 2024**

Moved by: Mark Watson

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Faith Advisory Committee Meeting of June 6, 2024.

Carried

**4.4 Unapproved Minutes from the Mental Health Steering Committee Meeting
– June 10, 2024**

Moved by: Mark Watson

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Mental Health Steering Committee Meeting of June 10, 2024.

Carried

5. Committee and Staff Reports

5.1 Special Education Annual Report 2023/2024

Superintendent Phil Wilson presented the 2023/2024 Special Education Annual Report. Highlights included the many programs and supports in place for learners to access the curriculum and fully engage in learning and development opportunities. Superintendent Wilson highlighted the exceptional work of the entire Special Education Team including Educational Assistants, Special Education Resource Teachers, Special Education Consultants, Special Education Specialists and the Student Achievement Leader of Special Education. Discussion has had regarding the timeline for the report to be submitted to the Ministry.

Moved by: Dennis Blake

Seconded by: Carol Luciani

THAT the Committee of the Whole refers the 2023-2024 Special Education Annual Report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.2 Math Action Plan

Superintendent Lorrie Temple and Math Consultant Allison Lawrence presented the Math Action plan. The math action plan includes a continued focus on math learning and monitoring. Some of the notable successes include significant student growth via screener scores in multiplication and fractions, an increase in student confidence, as well as increased educator confidence with visual representations, small group instruction, and math conversations.

Collaboration with the special education team to meet the needs of special education students was discussed along with financial literacy as part of the curriculum and EQAO data. The targeted grades and next steps in student data tracking were also considered.

Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Committee of the Whole refers the Math Achievement Action Plan to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried



5.3 Student Support Services Mental Health and Addictions Strategy Annual Report 2023/2024

Superintendent Della Fortuna presented the 2023/2024 Student Support Services Mental Health and Addictions Strategy Annual Report. This report outlines the preventive mental health and wellbeing programs, school-wide supports, and interventions for students experiencing mental health challenges. The report highlights the strategic implementation of system-wide professional learning and training, implementation of evidence-informed programming and curriculum and individual support offered throughout the three tiers of intervention. The mental health strategy has a renewed focus on self-regulation and aligns with PPM 169 to provide the right care at the right time. The positive outcomes of the addition of the attendance counsellor were discussed along with wait times for outside agencies and school board support teams filling in the gaps where required. Summer support services were highlighted which includes a student mental health crisis support line.

Moved by: Dennis Blake

Seconded by: Carol Luciani

THAT the Committee of the Whole refers the Student Support Services and Mental Health and Addiction Strategy Annual Report 2023-24 report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.4 Haldimand County Boundary Review

Director McDonald along with Jack Ammendolia of Watson Associates presented the Haldimand County Boundary Review. The boundary review is in relation to the expanding population of Caledonia and surrounding area along with defining the boundaries for the new elementary school, Pope Francis Catholic Elementary School that is scheduled to open in September 2025. Transportation for legacy students was discussed.

Moved by: Mark Watson

Seconded by: Dennis Blake

THAT the Brant Haldimand Norfolk Catholic District School Board approves the amended school attendance boundaries, as outlined in Figure 2, and that legacy provisions are in place for impacted students currently enrolled in Grade 5 and 6 as well as their siblings, effective upon the opening of Pope Francis Catholic Elementary School for Haldimand County.

Carried

6. Information and Correspondence

6.1 Director McDonald shared the Terry Fox Foundation Update that was received by the Directors Office. This update highlights the support of the BHNCDSD including over \$200,000 raised for the Terry Fox Foundation over the years.

6.2 Superintendent Temple shared the 2024/2025 Pastoral Theme, Catholic Education Pilgrims of Hope. The theme will be launched softly at the September Professional Development day and system wide in October.

Moved by: Bill Chopp

Seconded: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the information and correspondence since the last meeting.

Carried

7. Trustee Inquiries



BRANT HALDIMAND NORFOLK Catholic District School Board

Minutes

Catholic Education Centre
322 Fairview Drive
Brantford, ON N3T 5M8

An update was requested regarding the Assumption College sports field. The work will begin as soon as students are out for the summer. An update was requested regarding school organizations.

8. Business In-Camera

Moved by: Carol Luciani

Seconded by: Dan Dignard

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board moves to an In-Camera session.

Carried

9. Report on the In-Camera Session

Moved by: Mark Watson

Seconded by: Dennis Blake

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the business of the In-Camera session.

Carried

10. Future Meetings and Events

Chair Petrella drew attention to the upcoming meetings and events.

11. Closing Prayer

The closing prayer was led by Chair Petrella.

12. Adjournment

Moved by: Carol Luciani

Seconded by: Bill Chopp

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board adjourns the June 18, 2024 meeting.

Carried

Next meeting: Tuesday, September 17, 2024, 7:00 p.m. – Boardroom



SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

Tuesday, June 18, 2024 – 1:00pm

Catholic Education Centre and Microsoft Teams

- Members:** Dennis Blake (Trustee), Mary Bradford (Principal, Secondary), Tara Buchanan (Community Living Brant), Mischa Dinsmore (Lansdowne Children’s Centre), Michelle Drake (Crossing All Bridges), Christina Ferrell (Woodview Children’s Centre), Shannon Korber (Child and Family Services of Grand Erie), Kerri Lomax (Principal, Elementary), Shannon Mason (Principal Lead: Special Education Staffing), Linda McFayden (Contact Brant), Patti Mitchell (Parent, County of Brant), Jennifer Rudyk (Principal, Elementary), Phil Wilson (Superintendent of Education), Nil Woodcroft (Haldimand Norfolk REACH)
- Regrets:** Brandi Bertling (Child and Family Services of Grand Erie), Laura Bergeron (ad hoc), Marilyn Noi (Autism Ontario), Janelle Sandy (Indigenous Child and Youth Team at Child and Family Services of Grand Erie),
- Resources:** Sandra DeDominicis (Student Achievement Lead: Special Education), Gianni Silvestri (System Special Education Consultant: IT)
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1. Welcome and Opening Remarks

Phil Wilson welcomed the committee.

2. Opening Prayer

Sandra De Dominicis shared an opening prayer.

3. Land Acknowledgement

Superintendent Wilson read the board’s land acknowledgement.

4. Approval of Agenda

Moved by: Patti Mitchell

Seconded by: Mischa Dinsmore

THAT the Special Education Advisory Committee approves the agenda of the June 18, 2024, meeting.

Carried

5. Approval of the Minutes

Moved by: Mischa Dinsmore

Seconded by: Dennis Blake

THAT the Special Education Advisory Committee approves the minutes of the May 21, 2024, meeting.

Carried

6. Correspondence – Nil

7. Community Agency Updates

Mary Bradford

The Tri-High Games, a Special Education sports event, was held at St. John’s College on Friday, June 13, 2024.

Kerri Lomax

BHNCDSB transition meetings have been taking place in the elementary schools with the students and their parent(s)/guardian(s) to prepare for the 2024-2025 school year.

Tara Buchanan

Community Living Brant has two new sites for Project Search. One is in Haldimand and the other in Norfolk. The funding for project search has changed and the new guidelines only allow participants 18 years of age and over. Presentations are available on "Project Search" if additional information is requested.

Christina Ferrell

Woodview Children's Centre will have a new member joining SEAC for the 2024-2025 school year. Christina Ferrell will be replaced by Lauren Moulton.

Nil Woodcroft

Haldimand Norfolk Reach will be holding their Annual General Meeting (AGM), June 25, 2024. The theme is better together. BHNCDSB will be recognized. Additionally, Haldimand Norfolk Reach is on a pilot project for the extensive needs project with McMaster University.

Shannon Korber

Child and Family Services of Grand Erie will be able to provide the transportation grant given to school boards again for the 2024- 2025 school year.

Linda McFayden

Contact Brant, through Fetal Alcohol Spectrum Disorder, have applied for diagnostic funding.

Mischa Dinsmore

The Lansdowne Children's Centre Annual General Meeting will take place on June 19, 2024. The annual charity motorcycle ride will take place on July 6, 2024. There is still time to sponsor a rider for this event.

8. Gianni Silvestri

A presentation was provided from Gianni Silvestri, providing SEAC members with a photo compilation of the Have a Go Special Education elementary games.

9. Student Achievement Lead and Superintendent of Education

On May 29, 2024, Rachel Moreau, the BHNCDSB Orientation and Mobility instructor initiated a visit to W. Ross McDonald School and was introduced to special programming and resources.

The BHNCDSB Special Education Resource Consultant's attended a 2-day conference.

The BHNCDSB Educational Assistant allocation has been completed for the 2024-2025 school year.

The BHNCDSB 2023-2024 Special Education report is going to the Board on June 21, 2024. This report highlights the work of the BHNCDSB Special Education department and the 17 specialists. The work completed has been done to ensure the children get the most support available and to allow children to meet their potential.

The math audits for BHNCDSB have been completed in all schools to ensure correct programming in math for the students.

The Story Champs program implemented by BHNCDSB is having an impact on the pedagogy of teachers.

The BHNCDSB provided 250 Lexia licenses during the 2023-2024 school year. Of the students using these licenses, 80-90% are meeting the reading level targets.

The Empower Reading Program will be used in every school after Thanksgiving 2024.

The BHNCDSB Special Education plan will be completed by July 31, 2024, for the 2024-2025 school year.

10. Closing Remarks/Adjournment

Superintendent Wilson thanked everyone.

The meeting adjourned at 2:23pm. The next meeting will be held on Tuesday, September 17, 2024.
Location to be determined.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Mike McDonald, Director of Education & Secretary
 Presented to: Committee of the Whole
 Submitted on: September 17, 2024
 Submitted by: Mike McDonald, Director of Education & Secretary

2023-24 REPORTS TO BOARD SUMMARY

Public Session

BACKGROUND INFORMATION:

Through committee work each year, the trustees and senior administration complete and submit numerous reports to the Board. In an effort to highlight the accomplishments of the Board, staff have prepared a summary of all of the public session reports that came before the Board during the 2023-24 school year.

DEVELOPMENTS:

The following is a summary of the reports that came before the Board during the 2023-24 school year:

Date of Report	Report Name
September 26, 2023	<ul style="list-style-type: none"> • Contract Summary (Q3/Q4 2023) • Summary of 2022-23 Reports to Board • Student Achievement Plan 2023-24 • Curriculum Changes 2023-24 • Student Support Services and Mental Health and Wellbeing Strategy 2023-26 • Borrowing Resolution - Capital Priorities • Math Action Plan for 2023-24 • Summer Programs Update • Remote Work Policy Report • Summary of School Suspension Data 2022-23 • Strategic Plan Monitoring Report 2023-27 • Naming of New Brantford Secondary School • Naming of New Caledonia Elementary School
October 10, 2023	<ul style="list-style-type: none"> • Education Development Charge By-Law Adoption
October 17, 2023	<ul style="list-style-type: none"> • OCSTA Membership Fees • Health and Safety Update • Trustee Honoraria • New Orleans Missions Trip • EQAO Update
October 24, 2023	<ul style="list-style-type: none"> • Student Trustee Update
November 21, 2023	<ul style="list-style-type: none"> • Appointment of External Auditors
November 28, 2023	<ul style="list-style-type: none"> • Appointment of External Audit Committee Member • Q4 Financial Report
December 12, 2023	<ul style="list-style-type: none"> • Insurance Renewal • Trustee Expenses • EQAO Update and Math Action Plan • County of Brant (Elementary) School Attendance Boundary

	<ul style="list-style-type: none"> Review 2024-29 Multi-year Integrated Accessibility Plan
December 19, 2023	<ul style="list-style-type: none"> Student Trustee Update
January 16, 2024	<ul style="list-style-type: none"> 2024/25 School Year Calendar Family Life Curriculum
January 23, 2024	<ul style="list-style-type: none"> Student Trustee Update
February 20, 2023	<ul style="list-style-type: none"> Student Achievement Plan
February 27, 2024	<ul style="list-style-type: none"> Student Trustee Update
March 19, 2024	<ul style="list-style-type: none"> Q1&Q2 Contract Awards International Excursion – 2025 International Excursion – 2026

Date of Report	Report Name
March 26, 2024	<ul style="list-style-type: none"> Student Achievement Plan Student Trustee Update
April 16, 2024	<ul style="list-style-type: none"> Q2 2024 Financial Update Health and Safety Update Board By-Law Amendments
April 23, 2024	<ul style="list-style-type: none"> Student Trustee Update Q2 Financial Report
May 16, 2024	<ul style="list-style-type: none"> Bank Operating Credit
May 28, 2024	<ul style="list-style-type: none"> Student Trustee Update
June 7, 2024	<ul style="list-style-type: none"> Trustee Expenses Policy
June 18, 2024	<ul style="list-style-type: none"> Special Education Annual Report 2023/24 Math Action Plan Student Support Services and Mental Health and Addictions Strategy Annual Report 2023/2024 Haldimand County Boundary Review
June 25, 2024	<ul style="list-style-type: none"> Strategic Plan 2023-27 Student Trustee Update

RECOMMENDATION:

THAT the Committee of the Whole refers the 2023-24 Reports to Board Summary to the Brant Haldimand Norfolk Catholic District School Board for receipt.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

Prepared by: Lorrie Temple, Superintendent
Presented to: Committee of the Whole
Submitted on: September 17, 2024
Submitted by: Mike McDonald, Director of Education & Secretary

Curriculum Changes for 2024-2025

Public Session

BACKGROUND INFORMATION:

The Brant Haldimand Norfolk Catholic District School Board follows the Ministry of Education mandated curriculum. For the upcoming year, 2024-2025, there have been many curriculum changes made in a variety of areas, in the secondary panel.

The Student Achievement Team has been sharing key information on these changes with the administrators and the educators to support the implementation of these curriculum changes this month.

As there are so many new curriculum pieces to implement and support communicated by the Ministry of Education in late June and over the summer, with more to come, we wanted to ensure the Trustees were aware of all the changes should there be questions from their constituents.

Elementary:

1. New Family Life Curriculum Grade 1-8
2. Early Reading Screener K- Grade 2

Secondary:

1. Technological Education- Grade 9 and 10 TAS10 and TAS20 (Technology and the Skilled Trades)
2. Mental Health Modules in GLC20 (Grade 10 Careers)
3. New Geography Grade 9 Course CGC 1W
4. New Grade 9 and 10 Business Course BEM10 and BEM20 (Entrepreneurial Mindset)

Other Changes impacting Student Achievement:

1. Grade 9 Technological Education Credit to graduate
2. Incorporating Grade 9 Math Assessment (EQAO) in course mark (10%)
3. OSSLC (Literacy Course) change, students must attempt the OSSLT (Literacy Test) once prior to taking the OSSLC course
4. PPM 170 involving Guest Speakers transparency for families

The September 13th and November 15th Professional Development Days will be dedicated to sharing the curriculum changes, as well as the new Ministry priorities and the BHNCD SB Student Achievement Plan. The following PD days and other learning opportunities throughout the year will allow for further roll out of curriculum changes. Most notably, the mental health modules shared by School Mental Health Ontario.

RECOMMENDATION:

That the Committee of the Whole refers the Curriculum Changes for 2024-25 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: John Della Fortuna, Lorrie Temple, Superintendents of Education
Presented to: Committee of the Whole
Submitted on: September 17, 2024
Submitted by: Mike McDonald, Director of Education & Secretary

SUMMER PROGRAMS UPDATE

Public Session

BACKGROUND INFORMATION:

To help students remain engaged academically and socially during a sustained school closure period, several summer school programming opportunities were made available during the summer of 2024.

DEVELOPMENTS:

Camp Blast:

We once again facilitated our in-person Camp Blast program to support students in Grades 1 to 2 with a focus on their literacy skills. The camp ran five days a week from July 8- to July 26, from 8:30 am until 12:30 pm. There was a total of four hours of instruction each day, with a focus on building literacy skills as well as providing opportunities for Daily Physical Activity (DPA), visual arts, community engagement, and cooperative games. This year, we were able to incorporate Social Emotional Learning (SEL) programming that was facilitated by four CYWs across each respective Camp BLAST satellite campus with support from Superintendent Della Fortuna. We had four sites with 97 students in total. The ratio of 1:10. was excellent for focused student engagement and instruction time.

For instructional purposes, students were divided into one of two literacy intervention categories, Ready to Rise ONE and Ready to Rise TWO. Prior to the commencement of Camp BLAST, students were screened using the Pre-Screening Ready to Rise metric. On the final day of Camp BLAST, (Day 15), students were screened using the Post-Screening Ready to Rise metric. Communication of students pre- and post-assessment scores were input using Microsoft FORMS and were subsequently communicated to school teams for the 2024-25 school year.

Literacy Intervention programming was prescriptive and focused on 3 core foundational skills:

1. **Word Study** (30 minutes)
2. **Transcription/Writing** (30 minutes)
3. **Application and Oral Reading Fluency** (30 minutes)

This ensured that students received a fulsome 90 minutes of literacy intervention instruction daily. Both Ready to Rise ONE and Ready to Rise TWO provide students with a comprehensive program that supports, phonemic awareness, phonics instruction, vocabulary, handwriting/ printing, spelling as well as oral reading fluency. Whole group Phonological awareness was done daily using the Heggerty Program to build on those skills practiced throughout the year in their homeroom classrooms. Reading comprehension was focused on during daily read aloud opportunities.

Emergent Readers:

Literacy instruction for emergent readers focused on phonemic awareness, phonics, and letter/sound identification, sound segmentation and blending. When students were not engaged in small-group literacy interventions using Ready to Rise program materials, they were engaged in carefully curated literacy centres that reinforced specific foundational skills allowing for purposeful practice.

Teacher Professional Development:

Due to changes in literacy programming and new Language curriculum, there was a need to build teacher capacity through PD. Camp teachers participated in professional development at the Catholic Education Centre in June facilitated by Nicholas Melfi, member of our Student Achievement Team (Primary Literacy Coach). Topics included in the PD were: Ready to Rise Intervention training: Word Study, Transcription, and Application/Oral Reading Fluency, Assessment: Understanding the Pre- and Post-Assessment screening tool, Development of Student Literacy Profiles, Heggerty, Six Shifts Phonics Lessons, Small-Group Intervention Planning and Literacy Centre curation.

A “Communication of Learning” document was created for each camper (child) and shared with parents outlining the gains in literacy; strengths and needs as well as next steps. These reports will also be shared with the home school teachers to assist in connecting summer learning with the start of a new school year. A practice at-home literacy practice package, “K-2 Summer Splash” resource package was created and shared with families to facilitate the continuation of literacy practice throughout August. Students were also provided with their Ready to Rise Student Workbook that they were encouraged to review over the remainder of summer.

In addition to this, parents/guardians were invited to attend weekly parent drop-in sessions in which Camp BLAST educators provided tangible tips resources to help parents understand shifts in literacy practice to help support student success at home. Some of the topics broached in these parent information sessions included:

1. Understanding the Shifts in Literacy Instruction
2. Phoneme-Grapheme Mapping to support writing
3. Segmenting and Blending Sounds

Pre- & Post Data: Ready to Rise Intervention Screening:

Students were all pre-screened for Camp BLAST using either the pre-screener tool that supports Ready to Rise ONE or Ready to Rise TWO. At the conclusion of Camp BLAST (Day 15), students were once again reassessed using the respective post-screening tool for Ready to Rise ONE and Ready to Rise TWO.

Please find an example of the data gleaned from the pre- and post-assessment from a child who attended camp:

PART 1: Word Identification:

Word Identification	Pretest	Post-test
Automaticity (timed assessment: how many words were read correctly in 1 minute)	13/60	20/60
Accuracy Rate: how many of the 60 words were read accurately *not timed	51/60	56/60
Phonetic Words: measures a child's ability to read phonetic words accurately by applying phonics strategies	33/40	36/40
Trick Words: measures a child's ability to solve and read words that do not follow a phonics pattern (i.e., from, was, said).	18/20	20/20

PART 2: Oral Reading Fluency:

Oral Reading Fluency	Pretest	Post-test
Word Correct Per Minute measures a child ability to read correctly word in a passage in 1 minute *timed assessment	42	66
Prosody: measures a child's ability to read with expression, intonation and expression	1/4	2/4
Retell: measures a child's ability to retell important story elements	2/4	3/4

PART 3: Dictation:

Dictation	Pretest	Post-test
Phonetic *Regular Words: measures a child's ability to spell phonetic words correctly	10/20	18/20
Trick Words: measures a child's ability to spell words that do not follow a phonics pattern (i.e., from)	2/10	4/10
Capitalization & Punctuation: measures a child's ability to correctly use grammar (capitalization and punctuation) in a sentence.	1/5	5/5

Overall Impact of Foundations: Ready to Rise Interventions

Ready to Rise ONE:

There were 42 students who participated in Ready to Rise ONE literacy intervention. Of the students who participated in the Ready to Rise interventions, this is an overall breakdown of their success rate:

Word Identification	Dictation & Transcription
86% increase in skill proficiency	81% increase in skill proficiency

Ready to Rise TWO:

There were 55 students who participated in Ready to Rise TWO literacy intervention. Of the students who participated in the Ready to Rise interventions, this is an overall breakdown of their success rate:



Word Identification	Oral Reading Fluency & Application	Dictation & Transcription
79% increase in skill proficiency	84% increase in skill proficiency	91% increase in skill proficiency

Overall, students across all 4 satellite locations made gains in their literacy profiles from pre-screening to post-screening. Some students also shared candidly with staff how they now see themselves as readers.

In some instances, a post-assessment was not administered on a child. The factors surrounding this reality were: withdrawal from the program, absenteeism, or illness on the final day of assessment. This was the case for 12/97 students or 12.3% of students.

Communication of Learning: Parents:

All parents/guardians were provided with an overview of their child’s progress throughout Camp BLAST. Below is the template that was used to convey student growth:


Camp Blast Communication of Learning


Student Name:	Camp BLAST Educator:
Camp BLAST Location: <input type="radio"/> MDL <input type="radio"/> St. Flus <input type="radio"/> St. Joseph <input type="radio"/> Notre Dame (Caledonia)	Attendance: ____/15 days

What have we learned about your child as a reader?
 Strengths and Areas of Need (Post Learning)

Skillset/Focus:	Strength	Area of Need	N/A
Phonological Awareness: Knowledge of letters of the alphabet and corresponding sounds (digraphs/trigraphs/blends).			
Automaticity & Accuracy of Phonetic Words			
Blending & Segmenting			
Trick Words: Ability to read words that don't follow phonics pattern/code.			
Reading Fluency: Phrasing & Prosody			
Retelling of the story sequentially			
Comprehension: The child can understand what they have read.			
Monitoring: The child monitors themselves as they read by self-correcting			
Writing/Transcription: Phoneme-Grapheme Mapping			
Writing/Transcription: Letter formation & printing			

Teacher Comments:

Additionally, students and families were sent home with their respective Ready to Rise workbook, a K-2 Summer Splash Literacy package that provided cumulative activities to reinforce skills taught throughout Camp BLAST, 2 books and a Certificate.

Child and Youth Care Worker Support:

Across the various sites of Camp Blast programs, Child and Youth Workers worked to tailor a range of activities to meet the social emotional needs of campers. This approach has been instrumental in providing a supportive and engaging environment that addresses individual needs and promotes overall well-being.

Key activities Implemented:

1. Brain breaks
2. Breathing exercises
3. Games
4. Crafts
5. Family Social Emotional Learning booklet

Teacher Signature: _____ Date: Friday, July 26th, 2024



feedback, indicated they gained knowledge and learned skills such as coping, understanding, managing feelings, problem solving, and perseverance.

Overall, the Social Emotional sessions during Camp Blast were successful and students, in

Parent Feedback about camp:



Parents/Guardians were invited to participate in voluntary feedback at the conclusion of Camp BLAST. A Microsoft Forms survey was provided to parents. Overall, the feedback was resoundingly positive in scope.

The graph to the right highlights parent overall sentiments about Camp BLAST programming and satisfaction for the 2024 summer Session.

- Beyond my expectations
- Met as expected
- Below my expectations

Some of the sentiments shared were:

"I think the program is amazing. As a year 2 family I noticed positive differences. I hope the program continues for other families moving forward."

"Everything was wonderful! I am so happy and blessed that my daughter was able to take part in this amazing learning opportunity!! Thank you so much!!"

"The staff were always available to discuss progress, concerns, and be supportive."

Overall statement:

Camp BLAST was a successful literacy opportunity for Grade 1 and Grade 2 students across the district where students were met with targeted, prescriptive interventions to help bridge gaps in phonics understanding. We are pleased by the successes of those who participated in this year's programming.

Summer School 2024 Update:

Programs Offered:

- Summer School eLearning
- Summer School Coop
- In-Person Tech Reach Ahead
- Reach Ahead eLearning
- SMCLC Satellite Campus In-person Learning
- Focus on Youth
- Camp Blast
- Ready Set Go

**Total Students Registered for Summer Programming – 2079 students

Break Down Per Program:

- eLearning 1566
- Coop 67
- Focus on Youth 20
- In-Person Tech Reach Ahead 91
- Credit Recovery 142
- Camp Blast 97
- Ready Set Go 96

Staff Hired to Support Summer Programming:

- 70 Teachers
- 3 EA's
- 2 Administrators
- Social Work and CYW support

Summer School Credit Course:

Data Summer School Credit Bearing Courses 2024		July 2 – July 29, 2024				
	eLearning Full Credit	eLearning Half Credit - Civics/Careers	In-Person Tech Reach Ahead	Coop	Focus on Youth Coop	Credit Recovery
Total Credits Attempted	891	949	91	132 (66 Students, 2 Credit)	20	142
Total Credits Achieved	868	938	90	127	20	120
Success Rate	97%	99%	96%	100%	100%	85%

The overall Success Rate for Summer School Credit Bearing Courses was 96%.

- 5 sections of Credit Recovery with 1 section of MAT1W, focused Math support.
- Second year offering NBE3U – Understanding Contemporary First Nations, Metis and Inuit Voices.
- First year offering In-person Special Education support at SMCLC.

SMCLC Satellite Campus In-Person Learning:

In-Person Learning took place July 2 – August 2, 2024

- With 32 Students on roll as of Aug 2, 2024

The 4 credits achieved this summer were:

- CHC2L
- MAT1L
- CGG30
- MEL3E

The Ministry of Children, Community and Social Services experienced significant staffing challenges during July-August 2024 which led to a modified day for students. The Ministry of Education was made aware of these challenges. Due to these challenges, limited credits were achieved during summer programming. Students were able to continue with attempted summer school credits when school returned in September.

Focus On Youth:

20 in-risk students participated in the Focus On Youth program from July 2 – Aug 2, 2024

- 100% Success Rate 20/20 Credits were achieved.
- Student Earnings totalled \$39380.

- The average student earning was approx. \$2000 for the 5 - week program.

Enrollment in the FOY program allowed in-risk students to earn 1 Co-op Credit while also earning a stipend at a summer coop placement. Additionally, Social Work supports were in place for in-risk students. Students received CPR/First Aid Training and worked on employability, social, and emotional skill development.

Ready Set Go:

Ready set Go was offered at all 3 Secondary Schools and ran from August 26 – 28, 2024.

The Grade 9 Transition Program placed a special focus on:

- Numeracy
- Literacy
- Secondary transition

Overall, there were 96 identified at-risk students across the district, transitioning into Grade 9, who participated in the program. An exit survey indicated that students felt better prepared for the transition to high school while showing an increase in numeracy and literacy skills.

All three secondary schools offered a Grade 9 Welcome Day on the last day of the program, with an invitation to all incoming Grade 9's.

Goals For Summer School 2025:

e-Learning

- Increase course offerings.
- Offer Dual Credits.
- Continue in-person Spec Ed support on site at SMCLC (for identified students) to ensure there are no barriers to learning.
- Ensure there are no barriers of access to eLearning (i.e. device and Wi-Fi access) – with option to use SMCLC as a drop-in center for device and Wi-Fi access.
- Monitor semester 1 and mid-term district data to prepare for targeted credit recovery support (special attention to Math and untracked literacy for Grade 9).
- Expand offerings for in-person Tech Reach Ahead's.

Co-op

- Increase enrollment.
- Special Focus on Co-op opportunities that allow for community outreach partnerships that will support our Board Spiritual Theme and Pilgrims of Hope.
- Focus on our Catholic Social teachings and students developing in their faith throughout their summer Co-op placement.

St. Mary Catholic Learning Center - Satellite

- Provide opportunity for a Dual Credits.
- Increase student capacity and exposure with Brightspace | D2L.
- Special Focus on Community Service hours and student options during their time in closed custody – in partnership with MCCSS.
- Trauma informed teaching –increase capacity for all staff supporting students.

Focus On Youth

- Review district data and identify in-risk students through Student Support Services as well as the Student Success Teachers.
- Provide additional opportunities for students to continue in their workplace, earning wages once their Co-op has finished.
- Monitor to ensure we have identified all in-risk students studying at the secondary level.
- Share information for home school to allow support to continue throughout school year.

Ready Set Go

- Increase enrollment.
- Review district data and work with Grade 8 transition teachers and Student Success Teachers to identify the most at risk grade 8's transitioning into Secondary School.
- Provide follow up to Student Success Teachers for continued support throughout the school year.

RECOMMENDATION:

THAT the Committee of the Whole refers the Summer Programs Update Report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Kevin Greco, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: September 17, 2024
Submitted by: Mike McDonald, Director of Education & Secretary

SUMMARY OF SCHOOL SUSPENSION DATA 2023-2024
Public Session

BACKGROUND

The Brant Haldimand Norfolk Catholic District School Board BHNCD SB (the Board) is committed to cultivating safe and accepting school climates. The Board and school Codes of Conduct set the expectations for student behaviour and the Board's response to inappropriate and/or unsafe behaviours.

In July 2020, the Ministry of Education announced *Ontario's Action Plan to Address Systemic Racism in Schools*. Subsequently on July 21, 2020, the *COVID-19 Economic Recovery Act, 2020* received Royal Assent. As a result, the Ministry made regulatory changes that impact schools. As part of these changes Ontario Reg 440/20 removes the Principal's discretion to suspend pupils in Junior Kindergarten to Grade three for activities listed in subsection 306(1) of the Education Act. More serious acts that constitute mandatory suspension and consideration for expulsion listed in subsection 310(1) continue to require mandatory suspension.

DEVELOPMENTS

For each incident, the Principal is required to conduct an investigation and consider all mitigating and other factors regarding the allegations, before imposing any suspension on a student. As part of this process, Principals must identify and investigate, whether the allegations against the student were motivated by hate, prejudice, or discrimination.

Data chart to follow.

RECOMMENDATION:

THAT the Committee of the Whole refers the Summary of School Suspension Data 2023-24 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

2024-25
Trustee Meetings and Events

Date	Time	Meeting/Event
September 12, 2024	4:00 pm	Executive Council
September 17, 2024	9:30 am	OCSTA Fall Regional Meeting
September 17, 2024	1:00 pm	Special Education Advisory Committee
September 17, 2024	7:00 pm	Committee of the Whole
September 19, 2024	5:15 pm	Diocesan Celebration of Catholic Education
September 24, 2024	1:30 pm	Faith Advisory
September 24, 2024	7:00 pm	Board Meeting
September 30, 2024	1:00 pm	Audit Committee
September 30, 2024	9:00 am	Mental Health Steering Committee
October 7, 2024	3:00 pm	Accommodations Committee
October 9, 2024	3:00 pm	Executive Council Meeting
October 15, 2024	1:00 pm	Special Education Advisory Committee
October 15, 2024	7:00 pm	Committee of the Whole
October 21, 2024	6:30 pm	Regional Catholic Parent Involvement Committee
October 22, 2024	7:00 pm	Board Meeting
October 29, 2024	1:00 pm	Accessibility Steering Committee
November 11, 2024	5:00 pm	Audit Committee
November 13, 2024	3:00 pm	Executive Council
November 19, 2024	1:00 pm	Special Education Advisory Committee
November 19, 2024	7:00 pm	Committee of the Whole
November 18, 2022	1:00 pm	Faith Advisory Committee
November 26, 2024	7:00 pm	Board Meeting
December 2, 2024	3:00 pm	Accommodations Committee
December 4, 2024	3:00 pm	Executive Council
December 10, 2024	7:00 pm	Annual Board Meeting
December 11, 2024	3:00 pm	Budget Committee
December 17, 2024	1:00 pm	Special Education Advisory Committee
December 17, 2024	7:00 pm	Board Meeting
<i>December 23 2024- January 3, 2025</i>		<i>CHRISTMAS BREAK</i>
January 15, 2024	3:00 pm	Executive Council Meeting
January 17-18, 2024		OCSTA Trustees Seminar
January 21, 2024	1:00 pm	Special Education Advisory Committee
January 21, 2024	7:00 pm	Committee of the Whole
January 28, 2024	1:30 pm	Faith Advisory Council Meeting
January 28, 2024	7:00 pm	Board Meeting
February 3, 2024	9:00am	Mental Health Steering Committee
February 12, 2024	3:00 pm	Executive Council Meeting
February 18, 2024	1:00 pm	Special Education Advisory Committee
February 18, 2024	7:00 pm	Committee of the Whole
February 25, 2024	1:00 pm	Accessibility Steering Committee
February 25, 2024	9:00 am	Student Transportation Services BHN
February 25, 2024	7:00 pm	Board Meeting
March 5, 2024	3:00 pm	Executive Council Meeting
<i>March 10-14, 2024</i>		<i>MARCH BREAK</i>
March 18, 2024	1:00 pm	Special Education Advisory Committee
March 18, 2024	7:00 pm	Committee of the Whole
March 25, 2024	7:00 pm	Board Meeting
April 7, 2024	3:00 pm	Accommodations Committee Meeting
April 9, 2024	3:00 pm	Executive Council Meeting
April 14, 2024	6:30 pm	Regional Catholic Parent Involvement Committee
April 15, 2024	1:00 pm	Special Education Advisory Committee

Date	Time	Meeting/Event
April 15, 2024	7:00 pm	Committee of the Whole
April 17, 2024	1:30 pm	Faith Advisory Council Meeting
April 22, 2024	7:00 pm	Board Meeting
May 1-3, 2024		OCSTA AGM & Conference
<i>May 5-9, 2024</i>		<i>Catholic Education Week</i>
May 5, 2024	5:00 pm	Catholic Student Leadership Awards
May 7, 2024	3:00 pm	Budget Committee
May 12, 2024	6:30 pm	Regional Catholic Parent Involvement Committee
May 13, 2024	1:00 pm	Accessibility Steering Committee
May 14, 2024	3:00 pm	Executive Council Meeting
May 20, 2024	1:00 pm	Special Education Advisory Committee
May 20, 2024	7:00 pm	Committee of the Whole
May 27, 2024	7:00 pm	Board Meeting
May 27, 2024	9:00 am	Student Transportation Services BHN
June 5-7, 2024		CCSTA AGM
June 9, 2024	5:00 pm	Audit Committee
June 10, 2024	1:30 pm	Faith Advisory Council Meeting
June 10, 2024	1:30 pm	Mental Health Steering Committee
June 11, 2024	3:00 pm	Executive Council Meeting
June 17, 2024	7:00 pm	Committee of the Whole
June 24, 2024	7:00 pm	Board Meeting
June 26, 2024	4:45 pm 6:30 pm 7:00 pm	Assumption College Graduation Holy Trinity Graduation St. John's College Graduation

Meetings scheduled at the Call of the Committee Chair: Accommodations Committee, Audit Committee, Budget Committee, Faith Advisory Committee, Policy Committee